

through their work.

This research paper examines the effect of CBO members' capacity beliefs, context beliefs, and individual goals on their level of participation in scholarly research. The Norvell (2010) instrument measuring faculty motivation to pursue CES has been adapted to the perspective of community-based partners. A convenience sample of more than 6,000 individuals in CBOs with annual revenues of less than \$40,000,000 in the northwest region of the United States were invited to complete the survey. Data were analyzed with confirmatory factor analysis to identify individual practices and beliefs that represent community members' motivation to participate in CES.

Findings of the study explain the beliefs and goals held by community members that facilitate or discourage their participation in CES. Specifically, this study identifies, in concrete terms, characteristics of the organizational and environmental context that community members perceive make CES worthwhile or troublesome. Similarly, findings identify tangible knowledge, skills, and abilities that community members perceive are necessary for them to become equal and successful research partners and scholars. Likewise, individual ambition of community members regarding appropriate steps and approaches to solve complex social problems were discovered.

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